

Below are links from a special issue of Academic Medicine focused on the [Catalyst Awards for Transformation in Graduate Medical Education](#). They are currently available [online](#) and will be published in print in December. This special issue features six background papers and seven case studies, with the latter detailing the projects funded during the inaugural year of this grants program. While the issue has not yet been fully aggregated, you can explore each component individually below.

Case Studies:

- [Enhancing an Experience-Based Patient-Initiated Mistreatment Training](#)
- [Diversity and Inclusion Through Collaboration: Co-Producing a Simulation Curriculum to Address Discrimination Against Trainees](#)
- [Peer Support Ambassadors: A Program to Advance a Supportive and Inclusive Clinical Learning Environment](#)
- [Championing Civility in the Clinical Learning Environment: Evaluation of a Novel Training Program](#)
- [Simulation vs RISE UP: A Comparative Study of Approaches for Teaching Emergency Medicine Trainees How to Manage Microaggressions](#)
- [Developing CLOUT: A Longitudinal, Cross-Program Chief Resident Curriculum to Increase Psychological Safety in the Clinical Learning Environment](#)
- [Simulation Training to Interrupt Microaggressions](#)

Background Papers:

- [Complexity and Challenges of Cross-Cover Care in Graduate Medical Education: A Qualitative Study](#)
- [Two-Phase Individual Assessments: A Second-Chance Assessment Strategy With Individualized Feedback to Promote Assessment for Learning](#)
- [The Effect of Spaced Repetition on Learning and Knowledge Transfer in a Large Cohort of Practicing Physicians](#)
- [You Get What You Reward: A Qualitative Study Exploring Medical Student Engagement in 2 Different Assessment Systems](#)
- [Reports of Burnout Among Historically Marginalized and Female Graduating Medical Students During the COVID-19 Pandemic](#)
- [An Analysis of Curricular Structures in MD-PhD Programs in the United States](#)